

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: True Light Girls' College

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows:

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2020/21 school year:

- Appointing 1.7 additional teacher(s) and 0.8 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- Pull-out learning (Level(s): S.1-S.5)
- Split-class/group learning (Level(s): S.1-S.5)
- Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials(Level(s): S.1-S.5)

After-school/after-class support:

- Chinese learning group(s) (Level(s): S.1-S.3,S5)
 - After School Tutorials on DSE Chinese for Senior Form NCS Students (S5)
 - After School Tutorials on local Chinese curriculum for Junior Form NCS Students (S3)
 - After School Tutorials on NCSS Chinese curriculum for Junior Form NCS Students (S1-3)

(2) Our school's measures for creating an inclusive learning environment included:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration:
 - Organise various festive activities to enrich NCSS understanding of Chinese culture
 - Organise cultural activities such as chess classes to let NCSS experience different aspects of Chinese culture
 - Give out cultural books about Chinese culture and history to NCSS, so their understanding of Chinese culture and history can be enriched through self-learning

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

For further enquiries about the education support our school provides for NCS student(s), please contact Mr. Wong Kai Chi at 23851491 .

2020/21 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱： 真光女書院

本校在 2020/21 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下：

(一) 本校按非華語學生的學習進度和需要，在 2020/21 學年採用以下方式加強支援他們的中文學習：

- 聘請 1.7 名額外教師及 0.8 名教學助理（包括不同種族的助理），以支援非華語學生學習中文

中文科課堂上提供的支援：

- 抽離學習（年級：中一至中五）
- 分組／小組學習（年級：中一至中五）
- 採用校本中國語文課程及／或經調適的學與教材料（年級：中一至中五）

課後提供的支援：

- 中文學習小組（年級：中一至中三，中五）
 - 高中非華語學生課後文憑試中文補習班（中五）
 - 初中非華語學生課後中文補習班（本地課程）（中三）
 - 初中非華語學生課後中文補習班（非華語學生中文課程）（中一至中三）

(二) 本校建構共融校園的措施包括：

- 翻譯主要學校通告／學校網頁的重要事項
- 舉辦促進文化共融的活動：
 - 舉辦不同的節日活動，讓非華語學生了解中國傳統文化
 - 舉辦棋藝班，讓非華語學生體驗中國文化的不同方面
 - 派發介紹中國文化和歷史的圖書給非華語學生，讓同學以自學方式加深對中國文化和歷史的認識

(三) 本校向非華語學生家長推廣家校合作的措施包括：

- 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通
- 定期與非華語學生的家長討論其子女的學習進度（包括中文學習）
- 為非華語學生的家長提供有關其子女選校／升學／就業的資訊

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 23851491 與 黃啟智先生 聯絡。